TP2 Lesson Outline : 20 minutes

Date:24/3/2016 Time: 8:15-9:15	Subject: Math Grade:5	Topic : Subtract the fractional numbers	Name: Muneer Naji
Context: *Place your lesson in the context of what has been taught in previous lessons, and in context of the structure of the class in which this lesson takes place*	Having the students exposed the Addition fractional numbers ; accordingly I will move on to the subtraction of fractional numbers . To begin with, I will assess students' prior knowledge by asking simple questions.		
Objective *Specific, appropriate…..*	By the end of the 20 minutes lesson, the students will be able to find the product of Subtract the fractional numbers.		
Summary *what will happen within the 20 minute time*	Starting with an activity by asking the students to compares several numbers . Next, the teacher writes on the board some fractional numbers subtraction equations and accordingly provides a short explanation about the topic. Finally, as an assessment students will be provided with bunch of equations and in pairs students will come up with the final answer. Moreover, students will be assessed on the procedure of solving step by step.		
Materials *Pictures, items, books…*	Mini whiteboards, whiteboard markers.		

TEACHER actions and words *Statements of exactly the actions.* *Write the exact sentences and questions that will be used to motivate, teach, respond, and assess understanding.*	STUDENT expected actions and possible responses *Describe exactly what you expect the students to do.* *Write the possible responses to prompts and questions.*
What is meant by fractional numbers ? How we can do a subtraction of fractional number? What steps did you follow while solving the equations? Can you fill the blanks with appropriate fractions or number through your understanding of the content? How we do borrow process when we subtract fractional numbers? Can the Find the unknown number?	Action – students raising their hands seeking chances to answer. Response – I like the eager you have. But please just raise your hands without making noise. Action – Students answering in the board accurately. Response – Excellent job. Proceed.