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| **Lesson plan 3** | | | | | | | | |
| **Grade** | **Semester** | | **Title** | | | | | |
| 6 | 1 | | Nervous system | | | | | |
| **Time** | | **Learning Objective** | | | **Learning experience** | | | **Assessment** |
| **Objective** | | **Cognitive level** | **Materials** | **Teaching strategies** | **Students-teacher activity** |
| 8 min | | Students will be able describe organs of nervous system | | knowledge | Data show | **questioning** | 1. What are components that make the solar system. Allow students to answer the question. Then, give them feedback. 2. Tell students that every system consists of elements. 3. What are the elements of nervous system? Give students some cues if they cannot answer the questions. (e.g. what is organ that help us sense and understand the world around us?). take answer from students then give them feedback and show students the pictures of organ of nervous system. | describe organs of nervous system |
| 20 min | | Students will be able to explain how nervous system work. | | understanding | 1. Data show 2. White   Board.  . | .  Questioning | 1. Show students' graphic organizers that show the how nervous system work. 2. Choose one students ask them to walk. Tell students how this student hears the voice? How he understood what I said? How brain send a signal to the leg of the students to make it move? 3. Choose another student. Ask him sit down through using your body language. Ask students how this student see may body language? How the student understood my body language? How the brain send the signal to the muscles? 4. If students do not understand. Give them more examples. 5. Tell students the summary of the process. | **explain how nervous system work**.   1. For low achievers, ask them to answer some question that helps them to explain how the nervous system work. 2. For middle achievers, ask them to answer few questions that help them to explain how the nervous system work. 3. For high achiever students, ask them to explain how the nervous system work.   without giving them guiding question*s.* |
| 10 min | | Students will be able to define hormones  Correctly. | | knowledge | 1. Data show 2. White   Board. | Questioning | * Have you ever heard about hormone? What are the meaning of hormone? Tell students that hormone is chemical compound that secreted in the blood by glands and affect activities of different system in the body. * Tell students that the definition is complex. How can we make it understandable? Allow students to answer the question. Then, give them feedback. We will divide this definition into for parts. * What is hormone? It is chemical compound * Where hormones come from? From the glands. what is glands? Where hormones go? To the blood vessels. What is the function of hormones? affect activities of different system in the body. * Tell students that when you answer these four questions, you will be able to define the meaning of hormones. * **What is the system that control hormones?**   The Endocrine system.   * Show students this graphic organizer. | define hormones  Correctly. |

The definition of hormone is …….

a.

b.

c.

d.9